

# Board Briefs

October 19, 2021

## Board Receives Annual Achievement Update

At Tuesday night's meeting, Chief Academic Officer Scott Pizani and staff from the District's Division of Teaching and Learning shared with the Board an update on Student Achievement Data from the 2020-21 school year. Despite a year spent in remote instruction, both students and staff made progress in achievement and advancing initiatives aimed at improving student performance.

Highlights of the presentation included an update on English Learner progress, Multi-Tiered Systems of Support, improved communication efforts, a summary of family and student supports provided by the Union City Family Center, and a review of the alternative academic programs offered by the district.

Mr. Pizani walked the Board through a review of the district's most recent graduation data. James Logan High School continued its trend of improving its graduation rate by increasing the percentage of graduates by almost a full percentage point, from 94.87% to 95.7%. However, the graduation rates at the district's two alternative programs did experience a significant drop which resulted in the district's overall graduation rate dipping from 92.16% in 2019-20 to 86.35% in 2020-21.

[The presentation made to the Board can be accessed by clicking here.](#)

Please note that links to supporting documents in the presentation can be found by clicking on the orange, underlined text.

**The Board Briefs are a summary of the October 19, 2021, Board Meeting and Links to Documents**



### Board Members

Sarabjit Kaur Cheema, President  
Mel Shuen-Mallory, Clerk  
Linda Canlas, Member  
Michael Gonzáles, Member  
Lance Nishihira, Member

### Watch the Meeting

[Click here](#) to watch a recording of October 19, 2021, Meeting of the Board of Trustees.

### Meeting Agenda

[Click here](#) to see the full agenda for the October 19, 2021, meeting. Then click on the Tuesday, October 19, 2021, AGENDA link.

### Meeting Information

For the 21-22 school year, meetings will be held in person at 34200 Alvarado-Niles Road. Community members may also view and participate virtually through Zoom. More information can be found on our website, [mynhusd.org](http://mynhusd.org)

Open session begins at 6:30 p.m.



# Decoto Data Dive and Equity Goal Next Steps

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## Upcoming Meetings

November 9, 2021  
December 7, 2021  
January 18, 2022  
February 1, 2022  
February 15, 2022  
March 1, 2022  
March 8, 2022  
April 19, 2022  
May 3, 2022  
May 17, 2022  
June 7, 2022  
June 21, 2022

In the spring of this year, Board Trustees requested that district staff compile and review achievement and performance data of students from the Decoto area to be shared with the Board at a future date. At Tuesday night's meeting, John Mattos, Director of Digital Services, shared with the Board a presentation of five-years of data comparing the achievement of students from the Decoto area to the rest of the district. [That presentation can be found by clicking here.](#)

Though the original intent of this request was to determine what historical barriers, if any, students from this area experienced in regards to their achievement and educational access, what became clear was that students from this neighborhood were disproportionately impacted by remote instruction over the last eighteen months. Though students from across the district were impacted to some degree, generally, remote instruction appeared to exacerbate existing performance gaps between Decoto and non-Decoto students. This was evidenced by looking at graduation rates, grades, chronic absenteeism rates, and other measures.

After the Decoto data review, Mr. Pizani, the District's Chief Academic Officer, spoke to measures that will be put in place to ensure that educational equity remains in the forefront of district decision making. In alignment with Goal #2, Equity, Access, and Achievement, of the district's Strategic Plan, Mr. Pizani shared an update of the development of the New Haven Equity Report Card. He shared that we will be considering both quantitative and qualitative data as it relates to our many and varied student populations, including students from the Decoto area. He went on to explain that through strategies such as Equity Walks, data collection, and school-wide observational data, sites will develop their own equity goals and have those goals incorporated into their Single Plans for Student Achievement.

## **Board Passes Resolution Recognizing November as Native American Heritage Month**

In honor of the countless contributions to our history, diversity, economy, and culture by distinguishing themselves as academics, entrepreneurs, and leaders, and in recognition that Native Americans were the first stewards of our environment and, prior to colonization, the indigenous people of California thrived with a vibrant culture and society, the New Haven Board of Trustees voted to recognize November, 2021, as Native American Heritage Month. [To read the resolution, please click here.](#)

## Board Passes Resolution Recognizing November as Sikh American Awareness and Appreciation Month

Sikhs and Sikh Americans have made important contributions to the social, economic, political, and cultural fabric of the New Haven Unified School District, Union City, California and the United States of America. Having resided in California for over a century, the first Sikh immigrants have labored on railroad construction projects, in lumber mills, and in the agricultural heartlands of the Sacramento, San Joaquin, and Imperial valleys. In honor of these and countless other contributions, the New Haven Board of Education passed a resolution recognizing November as Sikh American Awareness and Appreciation Month. [To read the resolution, please click here.](#)

## Board Passes Resolution Recognizing October as LGBTQ+ History Month

October is a significant month in LGBTQ+ history, with National Coming Out Day on October 11 and the first and second National Marches on Washington for Lesbian and Gay Rights in October of 1979 and 1987, respectively. New Haven Unified School District remains committed to its mission of providing equitable student learning and achievement, academic excellence, and workforce development by delivering high-quality educational programs and support services to our diverse communities, which includes LGBTQ+ communities.

On Tuesday, the Board of Trustees voted to recognize October as LGBTQ+ History Month in honor of our diverse and intersectional lesbian, gay, bisexual, transgender, two-spirit, pansexual, asexual, intersex, nonbinary, and queer communities that contribute to our district's overall diversity and supportive environment.

[To read the resolution, please click here.](#)



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